

Progression of Skills – Modern Foreign Languages



|           | Year 3   | Year 4   | Year 5  | Year 6  |
|-----------|--|--|---|---|
| Listening | Can understand <b><u>a few familiar</u></b> spoken words and phrases.  | Can understand <b><u>a range of familiar spoken phrases</u></b> and is able to listen for specific words and phrases linked to the topic.                      | Can understand <b><u>the main points from a series of spoken sentences</u></b> (including questions). May require some repetition.  | Can understand <b><u>the main points and some detail from a short-spoken passage</u></b> with comprising of familiar language.  |
| Speaking  | Can <b><u>say/repeat a few words and short simple phrases</u></b> and would be understood by a sympathetic native speaker. | Can <b><u>ask and answer simple questions and give basic information</u></b> . Can pronounce familiar words and some new words accurately.                     | Can <b><u>ask and answer simple questions on several topics and can express opinions</u></b> . Can take part in brief pre-prepared tasks such as short presentation and role plays.   | Can <b><u>take part in a simple conversation and can express simple opinions</u></b> . Generally accurate pronunciation (to a sympathetic native speaker).  |
| Reading   | Can recognise and <b><u>read out a few familiar words</u></b> and phrases.   | Can <b><u>understand simple written phrases</u></b> . Can match sounds too familiar written words.   | Can <b><u>understand the main point(s) from a short-written passage in clear printed script</u></b> . Can use bilingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken and written words.   | Can <b><u>understand the main points and simple opinion of a longer written passage (e.g. letter, recipe, poem, story, an account)</u></b> . Can use a bilingual dictionary to access unfamiliar language.            |
| Writing   | <b><u>Can write or copy a few simple words</u></b> or symbols as an emergent writer of the target language.                | Can <b><u>spell some familiar written words and phrases accurately</u></b> and write simple sentences with limited mistakes so that the message is understood. | Can <b><u>write two or three short sentences as a personal response</u></b> , using reference materials / with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense. | Can <b><u>write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verb in the present tense on a familiar topic</u></b> using reference materials, support if necessary. |