


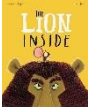
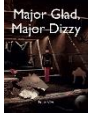











Curriculum Overview

Year 2 – Route A

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English 	Lost and Found <i>Narrative</i> 	The Owl Who Was Afraid of the Dark <i>Non-Chronological Report</i> 	The Lion Inside <i>Narrative</i> 	Major Glad Major Dizzy <i>Recount</i> 	Toys in Space <i>Narrative</i> 	Goldilocks and Just One Bear <i>Non-Chronological Report</i> 
Maths 	Place Value Addition and Subtraction Statistics		Money Addition and Subtraction Shape Multiplication and Division Place Value		Fractions Time Position and Direction Measures	
RE 	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	Ends of the Earth	Dialogue and Encounter
Science 	Y1 Identifying everyday materials	Y1 Comparing everyday materials	Y1 Animals including humans		Y1 Plant	Y2 Growing Plants
Computing 	Computing Systems and Networks: Technology Around Us	Creating Media : Digital Painting	Programming A: Moving a Robot	Data Information : Grouping Information	Creating Media: Digital Writing	Programming B : Programming Animations
PE 	Gymnastics Multi Skills (Throwing/Catching)	Gymnastics Multi Skills (Dribbling/Controlling)	Outdoor Adventurous Activity Multi Skills (Aiming/Striking)	Dance Multi Skills (Throwing/Catching)	Athletics Multi Skills (Dribbling/Controlling)	Athletics Multi Skills (Aiming/Striking)
Geography 		Journey: Food Where does our food come from?		Our Wonderful World What are the seven wonders of our world?		Seasons What are seasons?

 <p>History</p>	<p>My Family What was life like when our grandparents were children?</p>		<p>Our Local Heroes Who are our local heroes?</p>		<p>Great Explorers Who were the greatest explorers?</p>	
 <p>Music</p>	<p>Menu song Active listening (movement) Beat</p>	<p>Colonel Hathi's march Beat, March, Timbre, Music from a film Magical musical aquarium Timbre, Pitch Structure, Graphic symbols, Classical music</p>	<p>Football Beat, Ostinato, Pitched/unpitched patterns, Mi-ri-do</p>	<p>Who stole my chickens and my hens? Beat, Rests, Rhythm patterns, Higher/lower</p>	<p>Dancing and drawing to Nautilus Active listening, Electronic music Cat and mouse Mood, Tempo, Dynamics, Rhythm, Dot notation</p>	<p>Come dance with me Call-and-response, Tuned percussion skills, Rhythm and syllables, Pitch</p>
 <p>Art</p>	<p>Digital Media <u>Artist Study- Paul Klee.</u> Children can use IPAD/laptop to produce an image. Use key language of colours.</p>			<p>Printing Use maps of the local area and a range of materials to produce a print – exploring new techniques. Use roller and card.</p>		<p>Drawing <u>Artist Study - Henri Rousseau,</u> focus use of pencil when drawing nature. Review work and likes/dislikes.</p>
 <p>Design and Technology</p>		<p>Food Explore which foods come from farms and which come from animals Make butter</p>	<p>Sewing Use a running stitch to join textiles in the finished product. Create a coat of arms for the local heroes</p>		<p>Structures Build a structure/boat by selecting from and using a range of tools and equipment to perform practical tasks Create a boat for an explorer</p>	
 <p>RSE/PSHE</p>	<p>KS1.1: Let the children come</p>	<p>KS1 2.1.1: God Loves You</p>	<p>KS1.2.2.1: Special People KS1.2.2.2: Treat Others Well... KS1.2.2.3: ...And Say Sorry</p>	<p>KS1.2.3.2: Good Secrets and Bad Secrets KS1.2.3.3: Physical Contact</p>	<p>KS1.3.1.1: Three in one</p>	<p>KS1.3.1.2: Who Is My Neighbour?</p>
 <p>P4C</p>	<p>Setting ground rules and sharing concepts</p>		<p>Identifying some simple concepts</p>		<p>Moving to full enquiries</p>	

Further information can be found on subject long term plans