



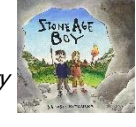

















Curriculum Overview

Year 3 – Route A

| | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
|---|---|--|---|--|---|---|
| English  | Seal Surfer <i>Narrative</i>  | Winter's Child <i>Narrative Fantasy</i>  | Big Blue Whale <i>Persuasion Leaflet</i>  | Stone Age Boy <i>Narrative Portal Story</i>  | Where the Forest Meets the Sea Jungle Explorer <i>Non-Chronological Report</i>  | Blue John <i>Explanation Diary</i>  |
| Maths  | Place Value Addition and Subtraction | | Multiplication and Division Fractions Decimals Money Shape | | Measures – Length, Perimeter, Weight and Capacity Time Shape Statistics | |
| RE  | Creation and Covenant U.3.1.1- U.3.1.6 | Prophecy and Promise U.3.2.1- U.3.2.6 | Galilee to Jerusalem U.3.3.1- U.3.3.6 | Desert to Garden U.3.4.1- U.3.4.7 | Ends of the Earth U.3.5.1- U.3.5.6 | Dialogue and Encounter U.3.6.1- U.3.6.3 |
| Science  | Y4 Living things and their habitats | Y3 Animals including humans | Y3 Plants | | Y3 Rocks and Soils | Y4 Sound |
| Computing  | Connecting Computers: | Stop-frame animation: | Sequencing sounds: | Branching databases: | Desktop publishing | Events and actions in programs |
| PE  | Tag Rugby Invasion Games (Teacher Choice) | Basketball/Netball Invasion Games (Teacher Choice) | Hockey Outdoor Adventurous Activity | Swimming Gymnastics | Striking & Fielding (Rounders/Cricket) Athletics | Net & Wall (Tennis) Athletics |
| Geography  | | Earthquakes and Volcanoes How does the Earth shake, rattle and roll? | | Coasts Do we like to be beside the seaside? | | Our World Where on Earth are we? |

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| <p>History</p>  | <p>The Stone Age What was new about the New Stone Age?</p> | | <p>Bronze Age/Iron Age Which was more impressive – the Bronze Age or Iron Age?</p> | | <p>Roman Britain What happened when the Romans came to Britain?</p> | |
| <p>Music</p>  | <p>I've been to Harlem Pitch shape, Ostinato, Round, Pentatonic, Call-and-response</p> | <p>Chilled out clap rap Beat, Rhythm, Tempo, Dynamics</p> | <p>Latin dance Salsa, Beat, Clave rhythm, Timbre, Chords, Rhythm pattern</p> | <p>'March' from The nutcracker Rondo structure, Beat, Higher/lower, Staccato, Call and response From a railway carriage Structure (repetition, round, pattern), Texture (layers, unison), Timbre, Beat, Classical music</p> | <p>Just 3 notes Pitch (C-D-E), Rhythm patterns, Structure, Minimalism, Dot notation Samba with Sérgio Call and response, Samba batucada, Beat, Rhythm, Music and community, Rhythm notation</p> | <p>Fly with the stars Rhythm, Crotchet, quavers, semiquavers, Pitch, Dot notation</p> |
| <p>Art</p>  | | <p>Sculpture <u>Artist Study – Barbra Hepworth</u>, investigate her work and use of natural materials to create their own sculptures</p> | <p>Drawing <u>Location Study - The Magoura Cave</u> Cave paintings – children explore natural colours and making natural paints. Discuss colours.</p> | | | <p>Digital World Investigate the traditional form of art and recreate using coloured card or natural objects then produce a piece using iPad or computer. Using shapes and blocks of colour. Use key vocabulary.</p> |
| <p>Design and Technology</p>  | <p>Invention Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose and aimed at particular individuals <i>Invent something new that would help in the Palaeolithic era</i></p> | | | <p>Food Apply the principles of a healthy and varied diet. Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. Understand how and where a variety of ingredients are grown, reared, caught and processed. <i>Create a seaside picnic</i></p> | <p>Mechanical Make a roman catapult (select tools and materials to perform practical tasks and select from and use a wider range of materials. Understand and use mechanical systems in their products (levers) <i>Create your own Roman Catapult</i></p> | |
| <p>MFL</p>  | <p>A new start Learn where France is French greetings Ask and answer how you're feeling Numbers 1-10 Colours in French</p> | <p>The calendar and celebrations Revisit colours Days of the week Months of the year Birthdays</p> | <p>Animals Animal nouns Learn both ways to say 'a' in French Opinions of favourite animals Plurals of animals</p> | <p>Carnival Insight into France carnival Ask and answer age Personal information Revisit days and months Easter</p> | <p>The Hungry Giant Number 1-15 Fruit and vegetables Ask and answer questions Listen and join in with a story</p> | <p>Going on a picnic Nouns for picnic items Locations for a picnic Explore maps of France Ask 'where you live'</p> |

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| <p>RSE/PSHE</p>  | <p>1.1 Get up!</p> | <p>1.1.2: The Sacraments 2.1 Jesus My Friend</p> | <p>2.2.1 Family, Friends and Others 2.2.2 When Things Feel Bad</p> | <p>1.2.1 We don't have to be the same 1.2.2 Respecting Our Bodies</p> | <p>2.3.1: Sharing Online 2.3.2: Chatting Online</p> | <p>3.1.1 A community of Love 3.1.2 What is the Church?</p> |
| <p>P4C</p>  | <p>Sorting types of questions.</p> | | <p>Stretching concepts</p> | | <p>Reviewing individual and class progress.</p> | |

Further information can be found on subject long term plans