

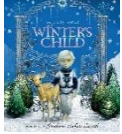
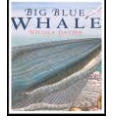

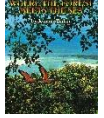
















Curriculum Overview

Year 4 – Route A

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English 	Seal Surfer <i>Narrative</i> 	Winter's Child <i>Narrative Fantasy</i> 	Big Blue Whale <i>Persuasion Leaflet</i> 	Stone Age Boy <i>Narrative Portal Story</i> 	Where the Forest Meets the Sea Jungle Explorer <i>Non-Chronological Report</i> 	Blue John <i>Explanation Diary</i> 
Maths 	Number and Place Value Addition and Subtraction Consolidation		Multiplication and Division Fractions Decimals Money Shape Consolidation		Shape Position and Direction Measure – Length Perimeter and Area Statistics Measure – Time Measure – Weight and Capacity	
RE 	Creation and Covenant U.4.1.1- U.4.1.6	Prophecy and Promise U.4.2.1- U.4.2.6	Galilee to Jerusalem U.4.3.1- U.4.3.6	Desert to Garden U.4.4.1- U.4.4.6	Ends of the Earth U.4.5.1- U.4.5.7	Dialogue and Encounter U.4.6.1- U.4.6.6
Science 	Y4 Living things and their habitats	Y3 Animals including humans	Y3 Plants		Y3 Rocks and Soils	Y4 Sound
Computing 	Connecting Computers:	Stop-frame animation:	Sequencing sounds:	Branching databases:	Desktop publishing	Events and actions in programs
PE 	Tag Rugby Invasion Games (Teacher Choice)	Basketball/Netball Invasion Games (Teacher Choice)	Hockey Outdoor Adventurous Activity	Swimming Gymnastics	Striking & Fielding (Rounders/Cricket) Athletics	Net & Wall (Tennis) Athletics
Geography 		Earthquakes and Volcanoes How does the Earth shake, rattle and roll?		Coasts Do we like to be beside the seaside?		Our World Where on Earth are we?

 <p>History</p>	<p>The Stone Age What was new about the New Stone Age?</p>		<p>Bronze Age/Iron Age Which was more impressive – the Bronze Age or Iron Age?</p>		<p>Roman Britain What happened when the Romans came to Britain?</p>	
 <p>Music</p>	<p>I've been to Harlem Pitch shape, Ostinato, Round, Pentatonic, Call-and-response</p>	<p>Chilled out clap rap Beat, Rhythm, Tempo, Dynamics</p>	<p>Latin dance Salsa, Beat, Clave rhythm, Timbre, Chords, Rhythm pattern</p>	<p>'March' from The nutcracker Rondo structure, Beat, Higher/lower, Staccato, Call and response From a railway carriage Structure (repetition, round, pattern), Texture (layers, unison), Timbre, Beat, Classical music</p>	<p>Just 3 notes Pitch (C-D-E), Rhythm patterns, Structure, Minimalism, Dot notation Samba with Sérgio Call and response, Samba batucada, Beat, Rhythm, Music and community, Rhythm notation</p>	<p>Fly with the stars Rhythm, Crotchet, quavers, semiquavers, Pitch, Dot notation</p>
 <p>Art</p>		<p>Sculpture <u>Artist Study – Barbra Hepworth</u>, investigate her work and use of natural materials to create their own sculptures</p>	<p>Drawing <u>Location Study - The Magoura Cave</u> Cave paintings – children explore natural colours and making natural paints. Discuss colours.</p>			<p>Digital World Investigate the traditional form of art and recreate using coloured card or natural objects then produce a piece using iPad or computer. Using shapes and blocks of colour. Use key vocabulary.</p>
 <p>Design and Technology</p>	<p>Invention Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose and aimed at particular individuals <i>Invent something new that would help in the Palaeolithic era</i></p>			<p>Food Apply the principles of a healthy and varied diet. Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. Understand how and where a variety of ingredients are grown, reared, caught and processed. <i>Create a seaside picnic</i></p>	<p>Mechanical Make a roman catapult (select tools and materials to perform practical tasks and select from and use a wider range of materials. Understand and use mechanical systems in their products (levers) <i>Create your own Roman Catapult</i></p>	
 <p>MFL</p>	<p>A new start Learn where France is French greetings Ask and answer how you're feeling Numbers 1-10 Colours in French</p>	<p>The calendar and celebrations Revisit colours Days of the week Months of the year Birthdays</p>	<p>Animals Animal nouns Learn both ways to say 'a' in French Opinions of favourite animals Plurals of animals</p>	<p>Carnival Insight into France carnival Ask and answer age Personal information Revisit days and months Easter</p>	<p>The Hungry Giant Number 1-15 Fruit and vegetables Ask and answer questions Listen and join in with a story</p>	<p>Going on a picnic Nouns for picnic items Locations for a picnic Explore maps of France Ask 'where you live'</p>
 <p>RSE/PSHE</p>	<p>1.1 Get up!</p>	<p>1.1.2: The Sacraments 2.1 Jesus My Friend</p>	<p>2.2.1 Family, Friends and Others 2.2.2 When Things Feel Bad</p>	<p>1.2.3 What is Puberty? 1.2.4 Changing Bodies</p>	<p>2.3.1: Sharing Online 2.3.2: Chatting Online 2.4.1: Safe in my body.</p>	<p>3.1.1 A community of Love 3.1.2 What is the Church?</p>

<p>P4C</p> 	<p>Sorting types of questions.</p>	<p>Stretching concepts</p>	<p>Reviewing individual and class progress.</p>
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Further information can be found on subject long term plans