
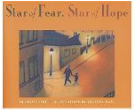


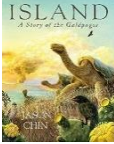












Curriculum Overview

Year 6 – Route A

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English 	Star of Fear, Star of Hope Narrative Flashback 	Lost Happy Endings Fiction 	Arthur and the Golden Rope Myth 	Island Journalistic Writing Discussion 	Manfish Biography 	Radiant Child The Story of Young Artist Jeon Michel Basquiat Information 
Maths 	Number and Place Value Addition and Subtraction Multiplication and Division Statistics		Fractions Decimals Percentages Ration and Proportion Algebra Shape Position and Direction		Measure – Decimals Measures Shape Position and Direction Ration and Proportion Algebra Problem-Solving	
RE 	6.1 Kingdom of God	6.2 Justice	6.3 Exploring the Mass	6.4 Jesus the Son of God	6.5 The Transforming Spirit	6.6 Called to Serve
Science 	Y5 Life Cycles (Developing Experts Living Things and their habitats and Animals including humans)	Y6 Animals including humans	Y5 Properties of materials		Y6 Electricity	Y6 Evolution and inheritance
Computing 	Systems and searching	Video production	Selection in physical computing	Flat-file databases	Introduction to vector graphics	Selection in quizzes
PE 	Basketball Dance	Football Netball	Hockey OAA	Dodgeball/swimming Gymnastics	Striking and Fielding (Rounders/Cricket) Athletics	Net and Wall (Tennis) Athletics
Geography 		South America: The Amazon <i>What is life like in the Amazon?</i>		Journey: Trade <i>Where does all of our stuff come from?</i>		Our World in the Future <i>How will our world look in the future?</i>

<p>History</p> 	<p>Anglo – Saxons <i>Was the Anglo – Saxon period really a dark age?</i></p>		<p>The Vikings <i>Would the Vikings do anything for money?</i></p>		<p>Journeys <i>What makes people go on a journey?</i></p>	
<p>Music</p> 	<p>What shall we do with the drunken sailor? • Sea shanties, Beat, Rhythm, Chords, Dot notation</p>	<p>Why we sing Gospel music, Structure, Texture, Vocal decoration Introduction to song writing Structure, Hook, Lyric writing, Melody</p>	<p>Madina tun nabi Nasheed (islamic song, Drone, Melody, Harmony, Chords</p>	<p>Building a groove Beat, Rhythm, Basslines, Riffs Época Texture, Articulation, Rhythm , Tango</p>	<p>Baloo baleerie Lullaby, 3-time, Pentatonic scale, Question and answer, Accompaniment</p>	<p>Kis nay banaayaa A song from India/ Pakistan, Soundscape, Melody/ harmony, Accompaniment</p>
<p>Art</p> 		<p>Sculpture – Jewellery <u>Artist Study</u> – Sinu People Use clay or card to reproduce in this style. Think about metallic colours to use to paint and discuss why they were a certain way.</p>		<p>Colour Investigate the opposite colour spectrum of warm and cold colours. Mix colours and create a colour wheel.</p>		<p>Painting/Printing <u>Artist study:</u> Banksy style art – investigate the impact of 'graffiti' and create own. What does it represent – review.</p>
<p>Design and Technology</p> 	<p>Structure – Long Boats Research Anglo Saxon longboats. Investigate pulleys – understand how pulleys work. Design own longboat using annotated sketches and cross-sectional diagrams. Include a sail that is controlled by a pulley. Create an Anglo – Saxon Long Boat</p>		<p>Sewing – Broach Research Viking broaches. Design your own Viking broach using Vector drawing (CAD) Rehearse using a pattern piece. Evaluate their product Create own Viking broach using textiles and cross-stitch patterns.</p>		<p>Food Evaluate and investigate a range of existing products. Become competent in a range of cooking techniques. Understand the source, seasonality and characteristics of a broad range of ingredients. Cook a repertoire of predominantly savoury dishes</p>	
<p>MFL</p> 	<p>All about School Feelings Personal information School subjects Expressing opinions using “because”</p>	<p>Time in the City Facts about a France city Nouns for places including shops Ask for a ticket to a tourist attraction Simple directions Nouns for presents Design a Christmas jumper</p>	<p>Healthy Eating Fruit and vegetables Role play Prices of fruit and vegetables Follow instructions to make a fruit salad</p>	<p>Clothes Items of clothing Identify part of the verb “porter” (to wear) Describe clothes using adjectives and colours Design a sports kit</p>	<p>Out of this World Revisit colours, numbers, months and days Ask and answer questions about someone’s identity Name planets Create a planet Write an information poster about a planet</p>	<p>Going to the seaside Find out about beaches in France Items to take to the beach Perform an advert about the seaside Facts about the seaside</p>
<p>RSE/PSHE</p> 	<p>1.1 Calming the storm.</p>	<p>2.1.1: God is Calling You</p>	<p>2.2.1 Under Pressure 2.2.2 Do You Want a Piece of Cake? 2.2.3 Self-Talk 1.4.4 Hope beyond Death (link to Easter)</p>	<p>1.4.1 Making Babies (Part 1) 1.4.2 Making Babies (part 2) 1.4.3 Menstruation</p>	<p>2.4.1 Types of abuse</p>	<p>3.1.1 The Holy Trinity 3.1.2 Catholic Social Teaching</p>

<p>P4C</p> 	<p>Reviewing the enquiry process</p>	<p>Refining class questions</p>	<p>Beginning to find alternative possibilities to support point of view</p>
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Further information can be found on subject long term plans