

Forest School Long Term Plan: Route A

	Autumn		Spring		Summer	
EYFS	Story telling leaves	A Christmas Wish!	Berry Bread	Greedy Spiders	A house for a mouse	Goblin Potions
	Forest Art Work	Make Ice Orbs	Cooking- Making bread and a berry sauce.	Mini beats hunt	Den building	Tree and plant identification
	Students to be able to identify some obvious Forest School risks in groups Students to demonstrate the use of protective clothing (PPE) for working in Forest School Students to participate in various simple games Student create forest artwork.		Students to start learning a simple knot Make a simple item using natural materials with support Assist with the building of a temporary shelter Students to know some safety rules for using a campfire		Students to be able to name some trees and animals in Forest School Begin the safe use of hand tools for using in Forest School Students to be able to store some tools safely Students to be able to use a flint and steel	
Years 1/2	Natures Cauldron	Wild Masks	Waffle House	Natures Den	Fruit Bats	Wonderful Whittling
	Tree and Plant identification	Forest art-animals	Cooking on the campfire	Building houses with natural materials	Understanding different animals	Tool Use
	Students to be able to identify some obvious risks in Forest School Students to demonstrate the use of protective clothing (PPE) for working in Forest School Students to participate in various games Students to identify an activity which could impact on biodiversity in Forest School Students to be able to identify some of the plants, trees and animals in the Forest School area Students to begin to create their own games with support		Students to start learning a simple knot Make a simple item using natural materials Assist with the building of a temporary shelter Students to know some safety rules for using a campfire		Students to be able to identify animals in the Forest School area Students to identify an activity which could impact on biodiversity in Forest School Name and begin to use some of the hand tools for using in Forest School Students to be able to store tools safely Students to be able to light a small cotton wool fire safely	
Years 3/4	Clay Creations	Magic Runes	Oh Broomsticks	Stone Fires	Mini Furniture	Wise Birds
	Autumnal Forest Art	Team building	Tying knots and tool use	Build a fire and extinguish safely	Tool use	Understanding nature and animals
	Students to be able to identify some different types of hazard and assess risks in Forest School Students to be able to discuss potential risks for Forest School Students to demonstrate the use of protective clothing (PPE) for working in Forest School Students to participate in various games Students to begin to create their own games		Students to be able to demonstrate the use of a knot Make a simple item using natural materials Assist with the building of a temporary shelter Students to know some safety rules for using a campfire and assist in laying and extinguishing a campfire Students to be able to organise and leave a work area clean and tidy		Students to be able to give simple examples of biodiversity in relation to woodlands Students to be able to identify some of the plants, trees and animals in the Forest School area Students to identify an activity which could impact on biodiversity in Forest School Name and begin to demonstrate the safe use of some of the hand tools for using in Forest School Students to be able to clean and store tools safely Students to be able to light a small fire safely	
Year 5/6	Autumnal Art	The dream team	Safe extinguishing	Lazy Hammocks	Industrious Ants	The Legacy Tree
	Creating Autumnal art	Team building	Building a small fire	Knot tying	Understanding the natural environment	Creating Artwork
	Students to be able to list three different types of hazard and assess risks in Forest School Students to be able to create a risk assessment for Forest School Students to demonstrate the use of protective clothing (PPE) for working in Forest School Students to participate in various games Students to create their own games		Students to be able to demonstrate the use of two knots Make an item using natural materials Assist with the building of a temporary shelter Students to be able to list three safety rules for using a campfire and assist in laying and extinguishing a campfire Students to be able to organise and leave a work area clean and tidy		Students to be able to give examples of simple biodiversity in relation to woodlands Students to be able to identify a range of plants, trees and animals in Forest School Students to identify activities which could impact on biodiversity in Forest School Name and demonstrate the safe use of a minimum of four hand tools for using in Forest School Students to be able to clean and store tools safely Students to be able to light a 10-minute fire safely	

Forest School Long Term Plan: Route B

	Autumn		Spring		Summer	
EYFS	Once upon a time...	Walking around the zoo!	Rapid Rafts	Are We There Yet?	How does your garden grow?	We could be heroes!
	Den building	Make zoo animals from natural materials	Create your own river raft with natural materials	Journey sticks around the forest school area	Mini-beast hunt	Cooking – make a veg stew
	Students to be able to identify some obvious Forest School risks in groups Students to demonstrate the use of protective clothing (PPE) for working in Forest School Students to participate in various simple games		Students to start learning a simple knot Make a simple item using natural materials with support Assist with the building of a temporary shelter Students to know some safety rules for using a campfire		Students to be able to name some trees and animals in Forest School Begin the safe use of hand tools for using in Forest School Students to be able to store some tools safely Students to be able to use a flint and steel	
Year 1/2	Natural Beauty	Fire! Fire!	King and Queen	Who had more fun?	When will I become a giant?	Hollow Doorways
	Build a forest animal	Cook bread buns	Nature crowns	Story stones	Shadow art	Build a fairy garden
	Students to be able to identify some obvious risks in Forest School Students to demonstrate the use of protective clothing (PPE) for working in Forest School Students to participate in various games Students to begin to create their own games with support		Students to start learning a simple knot Make a simple item using natural materials Assist with the building of a temporary shelter Students to know some safety rules for using a campfire		Students to be able to identify some of the plants, trees and animals in the Forest School area Students to identify an activity which could impact on biodiversity in Forest School Name and begin to use some of the hand tools for using in Forest School Students to be able to store tools safely Students to be able to light a small cotton wool fire safely	
Year 3/4	Mysterious Masks	Fire Safety	"I dreamed a dream..."	Beautiful Birds	Natural Shelters	Forest Feasts
	Clay masks	Building and lighting small fires.	Dream catchers	Creating bird feeders	Build shelters from natural materials	Prepare and cook Greek pitta bread
	Students to be able to identify some different types of hazard and assess risks in Forest School Students to be able to discuss potential risks for Forest School Students to demonstrate the use of protective clothing (PPE) for working in Forest School Students to participate in various games Students to begin to create their own games Student to be able to clean and store tools Students to be able to light a small fire		Students to be able to give simple examples of biodiversity in relation to woodlands Students to be able to identify some of the plants, trees and animals in the Forest School area Students to identify an activity which could impact on biodiversity in Forest School Name and begin to demonstrate the safe use of some of the hand tools for using in Forest School		Students to be able to demonstrate the use of a knot Make a simple item using natural materials Assist with the building of a temporary shelter Students to know some safety rules for using a campfire and assist in laying and extinguishing a campfire Students to be able to organise and leave a work area clean and tidy	
Year 5/6	Tempting Temples	Rhythm Sticks	Where Shall we go?	Let's Cook	Ancient Aboriginal	All That I Am
	Build a natural temple	Whittling sticks	Bush craft ink pen	Campfire cooking	Aboriginal art	Forest Craft
	Students to be able to list three different types of hazard and assess risks in Forest School Students to be able to create a risk assessment for Forest School Students to demonstrate the use of protective clothing (PPE) for working in Forest School Students to participate in various games Students to create their own games		Students to be able to demonstrate the use of two knots Make an item using natural materials Assist with the building of a temporary shelter Students to be able to list three safety rules for using a campfire and assist in laying and extinguishing a campfire Students to be able to organise and leave a work area clean and tidy		Students to be able to give examples of simple biodiversity in relation to woodlands Students to be able to identify a range of plants, trees and animals in Forest School Students to identify activities which could impact on biodiversity in Forest School Name and demonstrate the safe use of a minimum of four hand tools for using in Forest School Students to be able to clean and store tools safely	

