

# A guide to SEN provision at St Joseph's

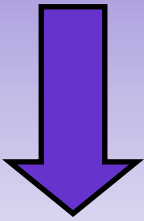
St. Joseph's

Catholic  
Primary School



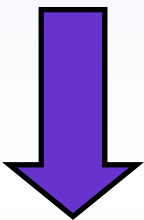
Beginning to have  
worries.

Raise concern with parents/class teacher.  
Discussion with SENDCo.  
Assess starting point.  
Monitor within a time frame



Concerns are  
developing.

Review the progress if required. If  
needed set further short term targets.  
**PLAN DO REVIEW**  
Monitor within a time frame.  
Discussion with SENDCo and parents.  
Referral to outside agencies if required.



Enter SEN register.

Enter the SEN register if required.  
SEN provision map created.  
Referral to outside agencies if  
required.  
Move to termly cycle.



Additional support  
application.

**TERMLY CYCLE**  
Review targets and progress.  
Remove from register if barriers have  
been overcome.  
Set new targets.  
Review meetings with parents.  
Apply for Top up/ EHCP if required.

**OUTSIDE AGENCIES**  
Educational psychologist  
Speech and language  
Autism team

Community paediatrics  
CAMHS  
Physiotherapy  
Occupational Therapists

