What can you do to support your child?

- Take time to listen to them read and give them your full attention
- Take turns to read together
- Use the quick questions below to reflect upon what you have read
- Visit the local library
- Look at recommended reading lists (school website)
- Speak to school staff
- Talk to other parents.
- Encourage children to swap and discuss books with friends and family members.
- Make regular time together.
- Switch off the TV and your mobile phones.
- Tell your child about your favourite story.
- Allow your young person to read the same thing again or something that might appear 'too easy'.
- Ask them about the characters and the plot.
- Ask them if they can remember any new words from what they have read.

How can I read aloud to or with my child?

Everyday, children are read to by their class teacher.

- Move your finger under the words as you read.
- Let your child turn the pages.
- Act out the characters with your voice as you read.
- Take turns reading words, sentences, or whole pages.
- Pause and ask open-ended questions like:

"How would you feel if you were that person?"

"What do you think will happen next?"





How can you talk to your child about what they are reading?

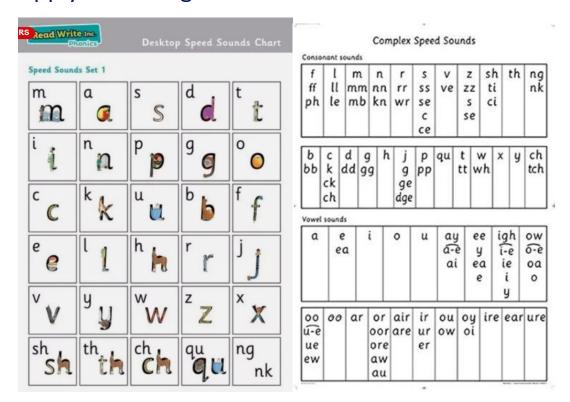
What is the main character like?

What do you know about the place the story is set in?

How has the story made you feel so far? Why? Do you have any questions about what has happened?

Have you come across any new words?

Apply Knowledge of Phonics



Look out for 'tricky words'

Set 1

I, the, you, your, said, was, to, do, are, of, he, she, me, we, be, no, so, go, my, by, want, what, they, old, her.

Set 2

all, call, tall, small, ball, any, many, one, anyone, once, some, come, love, where, there, does, who, here, were, watch, other, brother, mother, father, two.

Set 3

above, buy, worse, walk, talk, bought, thought, caught, whole, wear, through, great, should, would, could, saw, why, now, how, down, over, son, water, school, everyone, their, people.