

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2018 to 2019 academic year, to encourage the development of healthy, active lifestyles.

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the **knowledge, skills and motivation** necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – All children aged 5-18 should engage in at least 1 hour of physical activity a day, of which 30mins should be at school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. A broader experience of a range of sports and activities offered to all pupils
5. 5.Increased participation in competitive sport.

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St. Joseph's

Catholic
Primary School



Key Indicator 1	Actions Taken	Impact
<p><i>Increased knowledge and skill of all staff in teaching Sport and PE.</i></p>	<p>Identify areas of weakness</p> <p>Staff (especially NQTs and new staff) to attend a variety of training courses provided by the Vale Royal School Sports Partnership.</p> <p>NQT to shadow PE coordinator</p> <p>CPD- Co- delivery teaching alongside Carolyn Reid(PE Teacher at St Nicholas' Catholic High School)</p> <p>PE Coordinator to team teach</p> <p>PE teaching resources to be kept up to date</p> <p>Employment of specialist coaches to co-deliver lessons with class teachers and to deliver extra-curricular activities</p>	<p>Teachers are now planning and delivering creative PE lessons</p> <p>All PE teaching is consistently good</p> <p>Teachers are more confident in their own ability to teach more advanced skills</p> <p>Improved children's performance and enjoyment in lessons and competitions</p> <p>Differentiation of skills within lessons</p> <p>Teachers give instant feedback and use physical education vocabulary</p>
<p>Funding Allocated: £3000</p> <p>Actual Spend:£3000</p>	<p>Sustainability/Suggested Next Steps: Continue to team teach with the PE teacher and use PSSCO</p>	
Key Indicator 2	Actions Taken	Impact
<p><i>Increase participation rates in after school clubs. Broader experience of a range of sports and</i></p>	<ul style="list-style-type: none"> • Provide a broader range of extra-curricular 	<p>Increase in children attending extra-curricular clubs</p>

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<p><i>activities offered to all pupils.</i></p>	<p>opportunities with fully subsidised prices lead by coaches (Tennis, Fencing, football, rugby, gymnastics, and Judo) Provide free after school clubs for children run by staff</p> <p>Employ specialist coaches to deliver after school clubs to children. Target the least active / PP children.</p> <p>Target children to attend the Change4Life club</p> <p>Specific targeted coaching for upcoming competitions.</p>	<p>Increasing physical activity levels has improved the social and emotional wellbeing of our pupils. Encouraged children who haven't attended a school sport club to take part in physical activities and maintain a healthy lifestyle.</p>
<p>Funding Allocated: £9720</p> <p>Actual Spend:£9920</p>	<p>Sustainability/Suggested Next Steps: Provide more extra- curricular clubs for KS1 children. Involve more children in the multi skills festivals</p>	
<p>Key Indicator 3</p>	<p>Actions Taken</p>	<p>Impact</p>
<p><i>Increased participation and success in competitive school sports.</i></p>	<p>Full engagement with Vale Royal School Sports Partnership</p> <p>Employment of specialist coaches to co-deliver lessons with class teachers and to deliver extra-curricular activities.</p> <p>Opportunities to train PE leaders in specific activities</p>	<p>The majority of children in KS2 to enter an intra or inter school competition by July 2019</p> <p>School enters 10+ inter school competitions</p> <p>Take a B team to more than 5 events Take a c team to 1</p> <p>School increases the number of intra-school</p>

	<p>Establish and maintain strong, sustainable partnerships with local schools and community sports clubs</p> <p>Plan a range of intra - competitions (level 1) which can be accessed by all KS2 children.</p> <p>Enter more level 2 competitions and select more children and teams to take part in local competitions against other schools.</p> <p>To increase pupils' participation in national school games competitions</p> <p>Membership to the Youth Sports Trust</p> <p>Extra-curricular clubs increased and focus on identified sports.</p> <p>We will undergo an annual audit and plan our provision in line with the accepted best practices. This will include us applying for our fourth Gold School Games</p>	<p>competitions to 10 by July 2019</p> <p>Increase confidence of children so a greater number will attend sports clubs and participate in level 2 inter - school competitions. Achieve the Gold School Games Mark Award 2019 for participation in competitive school sport.</p>
<p>Funding Allocated: As detailed above</p> <p>Actual Spend:</p>	<p>Sustainability/Suggested Next Steps:</p> <p>Introduce a sports activity day similar to Wheels Day where children can have taster sessions</p>	

Key Indicator 4	Actions Taken	Impact
<p><i>The engagement of all pupils in regular physical activity.</i></p>	<p>Subject Leader to attend training on new government schemes</p> <p>ALL children to be involved in extra-curricular and level 2 competition activities Plan a range of intra - competitions (level 1) which can be accessed by all KS2 children.</p> <p>Year 3 and 4 children to have swimming lessons</p> <p>Using 5 - a -day fitness both in school and promoting its use at home. Year 6 Sports Leaders to create a questionnaire to find out what a children think about PE and sport in the school Primary Skills academy to promote skills development for less confident. Primary Performance Academy to improve talented athletes skills further</p> <p>Extra swimming lessons for those at risk of not swimming 25m by the end of Year 6.</p>	<p>Clearer talent pathways</p> <p>Increased confidence in sports participation</p> <p>More children able to swim 25m by the time they leave school</p>

Funding Allocated: As detailed above Actual Spend:	Sustainability/Suggested Next Steps: Purchase an outdoor speaker system to encourage 5 a day Zumba type activities during break	
Key Indicator 5	Actions Taken	Impact
Develop young leaders. The profile of PE and sport being raised across the school as a tool for whole school improvement	<p>All Year 6 PE Leaders to receive training from Carolyn Reid (PESSCO)</p> <p>4 x Year 6 children to run the Change 4 Life club</p> <p>Provide Mid-day assistants with Phys Kids playground Leader training</p> <p>Supervision of lunch time sports leaders (Year 6) to oversee rotas and management of behaviour.</p> <p>Encourage children to undertake the golden mile at lunch time .</p>	<p>An increase in regular participation at Change 4 Life club</p> <p>The competence, confidence and skills of young leaders has been developed</p> <p>Increased profile of PE Mid-day assistants working alongside Year 6 leaders and encouraging young children to be active and take part in physical activity during play times.</p>
Funding Allocated: £5252 Actual Spend: £600	Sustainability/Suggested Next Steps: Year 5 children to shadow Year 6 sports leaders during the summer term	
Key Indicator 6	Actions Taken	Impact
<i>Equipment to enable all of the above and ensure that lessons and extra-curricular activities are effective. Effective equipment to allow</i>	PE Coordinator to audit the sports equipment and order any new equipment needed for lessons	<p>Equipment stored and kept in good condition and accessible to all staff, coaches and sports leaders.</p> <p>All children to take part in PE lessons</p>

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<i>appropriate differentiation within lessons.</i>	New playtime equipment to ensure a healthy active lifestyle. Use of trim trail and field during lunch break	Ensure children are active at break and lunch time.
Funding Allocated: £748	Sustainability/Suggested Next Steps:	
Actual Spend:£748	Have regular meeting with Year 6 Sports leaders to promote the sporting activities children are most interested in during break times	

Swimming and Water Safety

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89% **
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%**
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%**
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Planned for the summer term

** Current Year 6 Cohort have not yet had swimming lessons. This data is based on end of Year 4 swimming assessments. The Year 6 children that require additional lessons will be supported through the Top Up Swimming scheme offered by the School Sports Partnership. Sports Premium money will be spent on ensuring most children can achieve the national curriculum requirements.

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