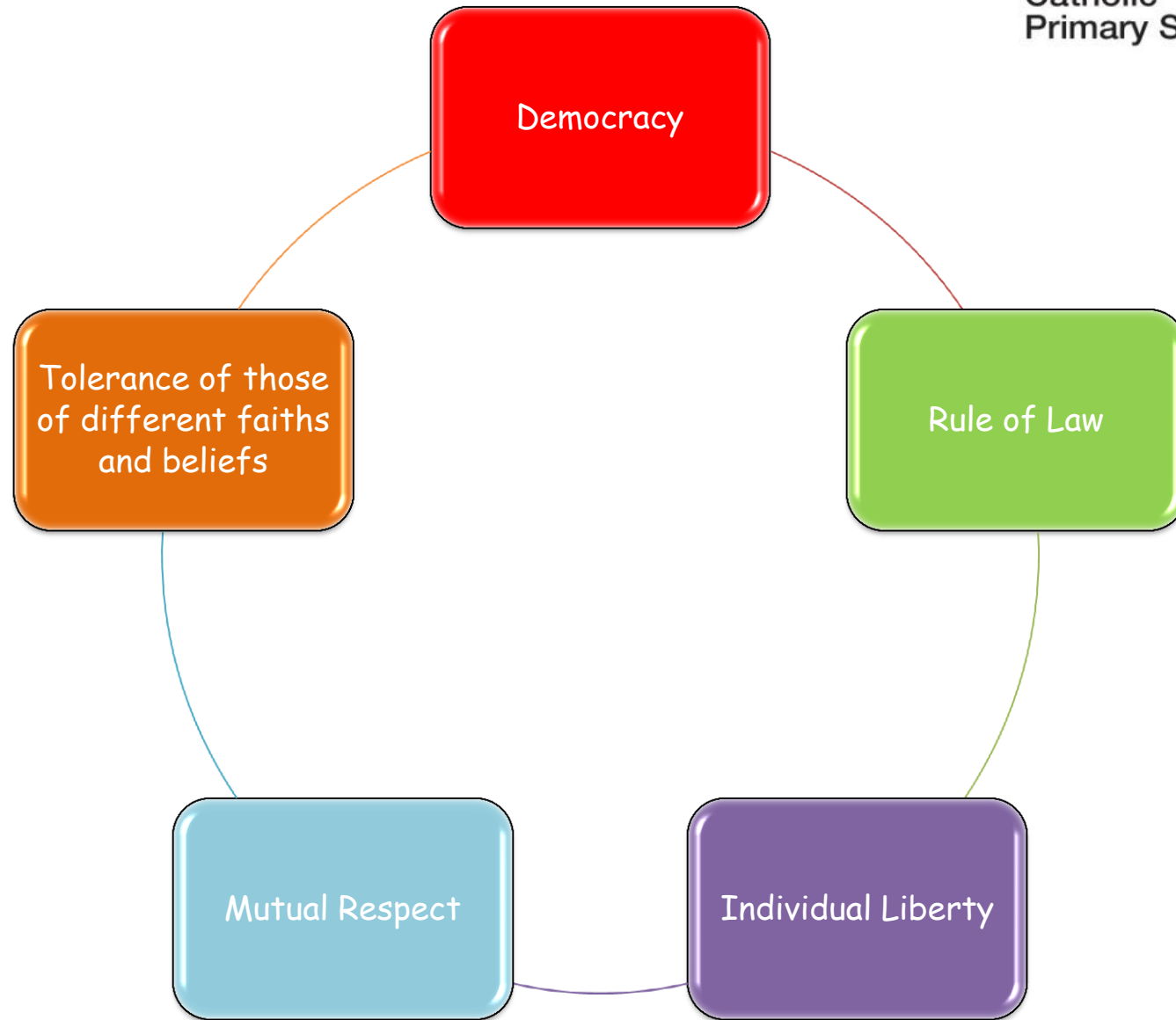


# PROMOTION OF BRITISH VALUES



Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
<ul style="list-style-type: none"> <li>➤ Elected School Council</li> <li>➤ Classroom monitors</li> <li>➤ Lunchtime helpers</li> <li>➤ Child initiated learning</li> <li>➤ Project research</li> <li>➤ Pupil questionnaires</li> <li>➤ Links with the town council</li> <li>➤ Pupil Forum</li> <li>➤ Visit from the Mayor</li> <li>➤ Assemblies</li> <li>➤ Pre-learning Tasks</li> <li>➤ School Houses</li> <li>➤ Leadership Team</li> <li>➤ Supporting Individual Values &amp; Feelings</li> <li>➤ Equal Opportunities</li> <li>➤ Celebration of Beliefs</li> <li>➤ Fairness, Justice &amp; consistency</li> <li>➤ Govenors</li> <li>➤ Friends of St</li> </ul>	<ul style="list-style-type: none"> <li>➤ Behaviour and anti-bullying policies</li> <li>➤ Classroom rules</li> <li>➤ Rewards and sanctions</li> <li>➤ Road safety</li> <li>➤ Bikeability</li> <li>➤ Let's Walk</li> <li>➤ E Safety</li> <li>➤ Visits from the emergency services</li> <li>➤ Assemblies</li> <li>➤ Traffic Light System</li> <li>➤ Home School Agreement</li> <li>➤ Tea with Mr D</li> <li>➤ PSHE</li> <li>➤ Team Points</li> <li>➤ Pebbles in a jar</li> <li>➤ Whistle Blowing</li> <li>➤ Safeguarding</li> <li>➤ Attendance records</li> <li>➤ Updated</li> </ul>	<ul style="list-style-type: none"> <li>➤ Rights and Responsibilities</li> <li>➤ Personal Targets</li> <li>➤ Aspirations</li> <li>➤ Child led learning</li> <li>➤ Choosing own reading books</li> <li>➤ Choice of after school activities</li> <li>➤ Creative Curriculum</li> <li>➤ Tea with Mr D</li> <li>➤ School Council</li> <li>➤ Playtime</li> <li>➤ Mission Statement</li> <li>➤ Special Mentions</li> <li>➤ Opportunity for all students to be elected for School Council</li> <li>➤ Safeguarding</li> <li>➤ Permission slips</li> <li>➤ Open</li> </ul>	<ul style="list-style-type: none"> <li>➤ Catholic Values</li> <li>➤ Sports Tournaments</li> <li>➤ P 4 C project</li> <li>➤ Daily routines</li> <li>➤ Working well in groups and in whole class situations</li> <li>➤ Helping those less able</li> <li>➤ Senior students</li> <li>➤ Official helpers</li> <li>➤ Mini Vinnies</li> <li>➤ Collections for Food Bank</li> <li>➤ Inclusion Policy</li> <li>➤ Playtime</li> <li>➤ Assemblies</li> <li>➤ RE/PSHE</li> <li>➤ Residentials/Trips</li> <li>➤ Celebrate the achievements of others</li> <li>➤ Mission Statement</li> <li>➤ Collective Worship</li> <li>➤ Class Assemblies</li> <li>➤ Behavior Policies</li> <li>➤ Home School</li> </ul>	<ul style="list-style-type: none"> <li>➤ Good Manners</li> <li>➤ Expectations of behaviour</li> <li>➤ Residential visits</li> <li>➤ Links with our own Catholic faith</li> <li>➤ Other religions taught as part of the RE curriculum</li> <li>➤ Creative Curriculum</li> <li>➤ Topic work</li> <li>➤ Selling poppies in school</li> <li>➤ Remembrance Day</li> <li>➤ Fundrasing activities</li> <li>➤ Membership of Cheshire Development Education Centre</li> <li>➤ Mini-Vinnies</li> <li>➤ Assemblies</li> <li>➤ Previously there would have been more focus on this in 'Here I Am'</li> <li>➤ Return to whole school 2 week units</li> <li>➤ Topic week</li> <li>➤ Festivals/Celebrations of other faiths</li> <li>➤ PSE- UW</li> </ul>

<p>Joseph's</p> <ul style="list-style-type: none"> <li>➤ Pupil Voice</li> <li>➤ PSHE/Citizenship</li> <li>➤ Clubs</li> <li>➤ Visit to Parliament</li> <li>➤ Mission Statement</li> </ul>	<p>Training</p> <ul style="list-style-type: none"> <li>➤ DBS checks on Staff</li> </ul>	<p>forums/safe zone to talk</p> <ul style="list-style-type: none"> <li>➤ Child's well-being</li> <li>➤ The ability to be heard and to listen</li> <li>➤ Acceptance of different beliefs &amp; faiths</li> <li>➤ Pupil voice</li> <li>➤ Target Cards</li> <li>➤ Young Carers</li> <li>➤ Clubs</li> <li>➤ Displaying children's work</li> <li>➤ Being able to bring own pencil case in</li> <li>➤ Outdoor Learning</li> <li>➤ Inclusion of SEN</li> <li>➤ Tailored Interventions</li> <li>➤ Individual Planning</li> <li>➤ Freedom of opinion staff, pupils &amp; parents</li> </ul>	<p>Agreement</p> <ul style="list-style-type: none"> <li>➤ School Community/Parish Links</li> <li>➤ ELSA</li> <li>➤ Circle Time</li> <li>➤ TAF</li> <li>➤ Catholic/Gospel Values</li> <li>➤ Charitable Work</li> <li>➤ Young Enterprise</li> <li>➤ SEAL</li> <li>➤ Anti-bullying Week</li> <li>➤ Allowing each other to speak in class</li> </ul>	<ul style="list-style-type: none"> <li>➤ Church Links</li> <li>➤ Recognition of different ways of life/rituals</li> <li>➤ Understanding of different religions &amp; cultures shared</li> <li>➤ Social Skills</li> <li>➤ Learning to be respectful towards others</li> <li>➤ CLF</li> <li>➤ Fundraising</li> <li>➤ Multi-cultural Society at St Joseph's</li> <li>➤ Multi-cultural lessons, Assemblies &amp; menus</li> <li>➤ Admissions Policy- admitting non-catholics if places allow</li> </ul>
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