

End of Year Expectations Reading

Year	End of Year Expectations
Reception	<p>Read RWI Green Books, Book Band Yellow 6 books Answer simple questions about the stories they read and retell them.</p>
Year 1	<p>Read RWI Blue Books, Book Band Orange books Make predictions, infer knowledge, retell the story and answer simple questions about the books they read or are read to them.</p>
Year 2	<p>Read Gold Book Band and have completed Phase 6 Phonics. In Gold book band books, read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words as well as sounding out most unfamiliar words accurately, without undue hesitation. In a book that they can already read fluently, check it makes sense to them, correcting any inaccurate reading, answer questions, make some inferences and explain what has happened so far in what they have read.</p>
Year 3	<p>Free Reader Comment on the way characters relate to one another Know which words are essential in a sentence to retain meaning Draw inferences such as inferring characters' feelings, thoughts and motives from their actions. Recognise how commas are used to give more meaning and recognise inverted commas, plurals, pronouns, collective nouns, adverbs. Explain the difference and the precise choice of adjectives and verbs</p>
Year 4	<p>Give a personal point of view on a text Re-explain a text with confidence Justify inferences with evidence, predicting what might happen from details stated or implied. Use appropriate voices for characters within a story Recognise apostrophe of possession (plural) Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation. Explain why a writer has used different sentence types or a particular word order and the effect it has created. Skim and scan to locate information and/or answer a question.</p>
Year 5	<p>Summarise main points of an argument or discussion within reading and make up own mind about issue/s Compare between two texts Appreciate that people use bias in persuasive writing Appreciate how two people may have a different view on the same event. Draw inferences and justify with evidence from the text Vary voice for direct or indirect speech Recognise clauses within sentences Explain how and why a writer has used clauses to add information to a sentence Use more than one source when carrying out research and create a set of notes to summarise what has been read.</p>
Year 6	<p>Refer to text to support opinions and predictions Give a view about choice of vocabulary, structure, etc. Distinguish between fact and opinion Appreciate how a set of sentences has been arranged to create maximum effect Recognise Complex sentences with more than one subordinate clause Phrases which add detail to sentences Explain how a writer has used sentences to create particular effects Skim and scan to aide note-taking</p>